Identifying Information:

It is a pleasure to provide an evaluation of the academic performance and professional attributes of Paige Cronn, a senior medical student at Wayne State University School of Medicine in Detroit, Michigan.

Unique Characteristics:

In addition to meeting curricular requirements, Ms. Cronn participated in the Co-Curricular Program in Medicine and Political Action in the Community. In this program, she spent 150 hours over two years participating in activities related to outreach and health policy, which included traveling to Lansing, Michigan to advocate for graduate medical education funding and the importance of vaccination. Additionally, Ms. Cronn participated in outreach to the impoverished of Detroit by volunteering at Friendship Baptist Tutoring, Cass Clinic and other various outreach activities. Friendship Baptist is a church in Detroit that holds after school tutoring for children in elementary and middle school. Ms. Cronn participated in the tutoring program assisting the students in math, language, and other subjects. Cass Clinic is a free clinic for uninsured and underinsured residents of Detroit. While there, she worked acquiring patient histories, performing physicals, designing care plans and counseling patients on various medical and substance abuse conditions. Ms. Cronn is also a member of the Wayne State School of Medicine chapter of the Christian Medical Association, and in her second year was appointed Co-President/Outreach Coordinator. Ms. Cronn has also been active as a student mentor in the Wayne State University School of Medicine Mentor program. In this role, she has overseen the development of 10 mentees in the Class of 2018.

In her first year, Ms. Cronn was a part of the team that coordinated and hosted the first annual Physical Medicine and Rehabilitation Fair at the Rehabilitation Institute of Michigan in Detroit. This involved working alongside other students, physicians, and staff to coordinate various booths and activities for medical students from all over Michigan. In her second year, she was appointed Co-President of the Physical Medicine and Rehabilitation interest group at Wayne State, and was active in coordinating the second annual PM&R Fair, including overseeing other student coordinators. This second event led to a case study that was presented as a poster by a co-coordinator at the annual American Academy of Physical Medicine and Rehabilitation conference in 2015. Ms. Cronn is a member of the American Academy of Physical Medicine and Rehabilitation, as well as the American College of Physicians and Christian Medical Dental Association.
### Academic History:

<table>
<thead>
<tr>
<th>Date of expected graduation from medical school:</th>
<th>June, 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of initial matriculation in medical school:</td>
<td>August, 2013</td>
</tr>
<tr>
<td>Extensions, leaves of absences, gaps or breaks:</td>
<td>No</td>
</tr>
<tr>
<td>Repeat or remediation of coursework:</td>
<td>No</td>
</tr>
<tr>
<td>Recipient of any adverse actions:</td>
<td>No</td>
</tr>
</tbody>
</table>

### Academic Progress:

<table>
<thead>
<tr>
<th>Year</th>
<th>Grade</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Satisfactory</td>
<td>Received comprehensive grade of Satisfactory. Received Honors in Medical Genetics.</td>
</tr>
<tr>
<td>Year 2</td>
<td>Satisfactory</td>
<td>Received comprehensive grade of Satisfactory.</td>
</tr>
<tr>
<td>Year 3</td>
<td>Honors</td>
<td>Received comprehensive grade of Honors. Received Commendation in Obstetrics/Gynecology Clerkship, Psychiatry Clerkship, and Neurology Clerkship. Received Honors in Surgery Clerkship, Internal Medicine Clerkship, Year 3 Elective Physical Medicine &amp; Rehabilitation, Family Medicine Clerkship and Pediatrics Clerkship.</td>
</tr>
</tbody>
</table>

**Step 1 score:** 240

### Core Clinical Clerkship and Elective Rotations in Chronological Order of Completion:

- **Clerkship: Continuity of Care**
  - Final Grade: Satisfactory
  - Brief comments: “Paige demonstrated an observable increase in knowledge of common medical office problems and processes, continuity of care issues, and managing patient care.”

- **Clerkship: Surgery**
  - Final Grade: Honors
  - Brief comments: “Ms. Cronn was a dependable member of our general surgical service and always willing to participate in educational activities. She was a very good student and had a strong performance for her first clinical months. Ms. Cronn was very bright and participated in teaching sessions with enthusiasm. She had a very good fund of medical knowledge. She got along well with everyone. I believe she will be a very good physician.”

- **Clerkship: Obstetrics and Gynecology**
  - Final Grade: Satisfactory with commendation
  - Brief comments: “Paige was a great team member. She was engaged, helpful, intelligent and a pleasure to have. She was an outstanding medical student with a very pleasant personality. She was always
eager to help, and had great history-taking skills and excellent presentations on both the OB and GYN services. Paige was a good student. She asked insightful questions. She was a hard working student. She performed well on this rotation. Paige worked very hard! She has a wonderful personality. Paige was engaging and motivated to learn. She works well with others and provides support to those around her.”

- Clerkship: Neurology
  - Final Grade: Satisfactory with commendation
  - Brief comments: “Paige was a superior student. She was eager to learn and improve. She demonstrated a clear understanding of the clinical issues in the care of the neurologically compromised patient.”

- Clerkship: Psychiatry
  - Final Grade: Satisfactory with commendation
  - Brief comments: “Ms. Cronn did well in her psychiatry clerkship. She was organized and hard working. She showed steady improvement in her clinical skill set and knowledge base. She was supportive of her peers and an active contributor to group clinical discussions. She will become a fine physician.”

- Clerkship: Internal Medicine
  - Final Grade: Honors
  - Brief comments: “Paige was a pleasure to work with, and she actively engaged in discussion of patients’ management. She was very well organized and performed thorough physical exams. She has excellent social skills. Paige has an interest in PM and R and enjoyed working with patients related to that field. She was always on time and punctual. Paige had good bedside manner. Paige was enthusiastic, hardworking and smart. She was easy going and friendly. She was a pleasure to work with. Keep up the good work.”

- Year 3 Elective: Physical Medicine & Rehabilitation
  - Final Grade: Honors
  - Brief comments: “Paige did a terrific job during her Physical Medicine & Rehabilitation rotation. She was engaged in learning and took ownership of the patient’s welfare. She is well suited for Physical Medicine & Rehabilitation.”
• Clerkship: Family Medicine
  o Final Grade: Honors
  o Brief comments: “Paige did a great job in the outpatient clinic. She asked relevant questions and did accurate, precise physical exams. Her assessment and plans were well above average for a third year medical student.”

• Clerkship: Pediatrics
  o Final Grade: Honors
  o Brief comments: “Paige did well through the rotation. We wish her all the best. She did well with attending physicians. She established good rapport with her patients, their family members, and the entire staff. She was organized, efficient, and motivated. We enjoyed having her on the service.”

Summary

We are pleased to recommend Ms. Cronn for your consideration as a resident. Ms. Cronn is a compassionate, committed and cooperative person. She has enriched the life of our academic medical center through her participation in a number of student led efforts. Particularly noteworthy is her significant involvement in the Cass Clinic, Friendship Baptist Tutoring and the Physical Medicine and Rehabilitation Fair. Ms. Cronn is on course to complete all of her medical school requirements by May 31, 2017.

During her time at Wayne State University School of Medicine, Ms. Cronn has demonstrated both ethical and professional behavior. Although Wayne State University School of Medicine does not have a formal rank, students are compared with each other based on z-score and core clinical clerkship grades, with the latter given the greatest weight. Based on the review of her available medical school record to date, Ms. Cronn’s overall medical school performance is rated as [outstanding] due to her [outstanding] academic performance and her [superb] clinical performance. We recommend Ms. Paige Cronn with confidence for your residency training program.

Sincerely,

Lisa MacLean, M.D.
Assistant Dean of Student Affairs & Career Development
### Overall Comparative Performance in Medical School

<table>
<thead>
<tr>
<th>Performance Descriptor</th>
<th>Approximate Percentage</th>
<th>Level of Academic Performance and Clinical Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceptional</td>
<td>5%</td>
<td>Outstanding academic performance and Superb clinical performance PLUS Comprehensive Honors for all 3 Years</td>
</tr>
<tr>
<td>Outstanding</td>
<td>25%</td>
<td>Outstanding academic performance and Superb clinical performance</td>
</tr>
<tr>
<td>Excellent</td>
<td>30%</td>
<td>Outstanding academic performance and Proficient clinical performance OR Very Good academic performance and Superb clinical performance</td>
</tr>
<tr>
<td>Very Good</td>
<td>20%</td>
<td>Very Good academic performance and Proficient clinical performance OR Good academic performance and Superb clinical performance</td>
</tr>
<tr>
<td>Good</td>
<td>20%</td>
<td>Good academic performance and Proficient clinical performance</td>
</tr>
</tbody>
</table>

**ACADEMIC PERFORMANCE BASIC SCIENCE (Average Standardized score over Years 1-2)**  
\[\text{Average Standardized score over Years 1-2} = \frac{\text{Year 1 Standardized score} + \text{Year 2 Standardized score}}{2}\]

- Outstanding Academic Performance ≥ 485 (approximately 60%)
- Very Good Academic Performance = 431 to 484 (approximately 20%)
- Good Academic Performance ≤ 430 (approximately 20%)

**CLINICAL PERFORMANCE (Year 3 Grades Converted to Scores)**

- Superb Clinical Performance ≥ 35 points (approximately 25%)
- Proficient Clinical Performance = 14 to 34 points (approximately 74%)
- Competent Clinical Performance ≤ 13 points (approximately 1%)
Appendix A – Academic Performance of the Class of 2017 in Year 1, Year 2, and Year 3
Wayne State University School of Medicine

Year 1 (2013/2014)

Year 2 (2014/2015)

Year 3 (2015/2016)
Medical School Information Page (Appendix E)

**Mission Statement:** The mission of the Office for Undergraduate Medical Education is to offer students a range of educational and support services that provide the foundation to produce knowledgeable, competent, and altruistic physicians, skilled in addressing the medical, psychological, and social needs of the community.

**Curricular Innovations:** Graduates of Wayne State University School of Medicine benefit from early patient care experiences and a strong clinical skills program; including a unique longitudinal ultrasound skills training program and a Physical Diagnosis program. Students interact with classmates of diverse backgrounds enabling them to care for an equally diverse patient population. Spanning all four years, the integrated curricular themes include professionalism, cultural competence, end of life care, geriatrics, alcohol, tobacco and substance abuse and occupational and environmental medicine. Students are required to demonstrate clinical mastery by competency-based assessments during Year 1 and Year 2. This includes an Objective Structured Clinical Evaluation in Year 3. Students spend their entire 3rd year at one Clinical Campus. These campuses included: Detroit Medical Center, Henry Ford Health System, Oakwood Hospital/John Dingell Veterans Hospital, and St. John Health System. Since 1998, the co-curricular credit program recognizes the extraordinary service that Wayne State University School of Medicine students provide to the Detroit Metropolitan community and to the school. Students, who choose to participate, dedicate themselves to building partnerships with surrounding communities through a variety of volunteer activities including outreach programs and free clinics. Students acquire a greater understanding of human needs, concerns, interests, and values through their participation in these co-curricular programs. Students who complete the co-curricular program may obtain academic credit by participating in 75 hours of activities in each of Year I and Year II (150 hours total). Four programs are offered: (Fabric of Society, Humanities in Medicine, Medical Education/Evaluation Committee and Medicine and Political Action in the Community (MPAC) each with their own service opportunities. In addition, our mission of outreach extends globally as many students participate in international mission and elective experiences.

**Student Characteristics:** Wayne State University School of Medicine takes great pride in the ethnic, cultural, religious, educational and socio-economic diversity of our student body. In the most recent yearly USMLE reports, Wayne State University was slightly below the national average for first attempt pass rate for Step 1 and at the national average for first attempt pass rate for Step 2 CK and Step 2CS. Our four year graduation rate is 80%. Students may take longer to graduate because of deceleration of their academic program or to pursue additional educational/research opportunities. Less than 5% withdraw or are dismissed from the program.

**Grading/Evaluation System:** In year 1 and 2, students are evaluated using "Honors", "Satisfactory" and "Unsatisfactory". The individual course/clerkship grading system for Year 3 provides for the following grades: "Honors", "Satisfactory with Commendation", "Satisfactory" and "Unsatisfactory". The Year 3 Primary Care Continuity Clinic Clerkship is graded “Satisfactory” or “Unsatisfactory”. The repetition of examinations and/or courses/clerkships is noted on each student's transcript. The School of Medicine does not calculate an individual numerical rank for its students. Approximately fifteen percent of the class receives the comprehensive grade of "Honors" each academic year except in Year 3 which is about 30% Passage of Step 1 of the United States Medical Licensing Examination (USMLE) is required for promotion to Year III. All Year III students are required to take an Objective Structured Clinical Examination (OSCE). The results of the OSCE are not used as a promotional criterion; however, any deficiency noted is required to be remediated during Year IV. Students are required to pass both Step 2CK (Clinical Knowledge) and Step 2CS (Clinical Skills) of the USMLE prior to being certified for graduation.

**Medical Student Performance Evaluation:** The MSPE from Wayne State University School of Medicine follows a similar format guided by the recommendations made in the Association of American Medical College's publication, A Guide to the Preparation of the Medical School Medical Student Performance Evaluation. Narrative comments of performance in the required Year III core clerkships are included in the MSPE. Following an interview with each student, the MSPE is composed by the Office of Student Affairs and each letter is thoroughly reviewed and signed by the Assistant Dean for Student Affairs and Career Development. Senior year grades and evaluations are not routinely included. No MSPE is released for transmission to program directors until it has been reviewed by each student who “signs-off” indicating that he/she has read the letter. The student has no control over the content of the letter.

We hope the information in this MSPE assists you in interpreting our MSPE and, more importantly, in evaluating our students. If you have questions, please feel free to contact Lisa MacLean, M.D., Assistant Dean for Student Affairs, at lmaclean@med.wayne.edu.